

### Hacking the prompt: Using AI to analyze and visualize data

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### Agenda

Introduction

**Key Concepts** 

Activity

Prompt Engineering

Activities

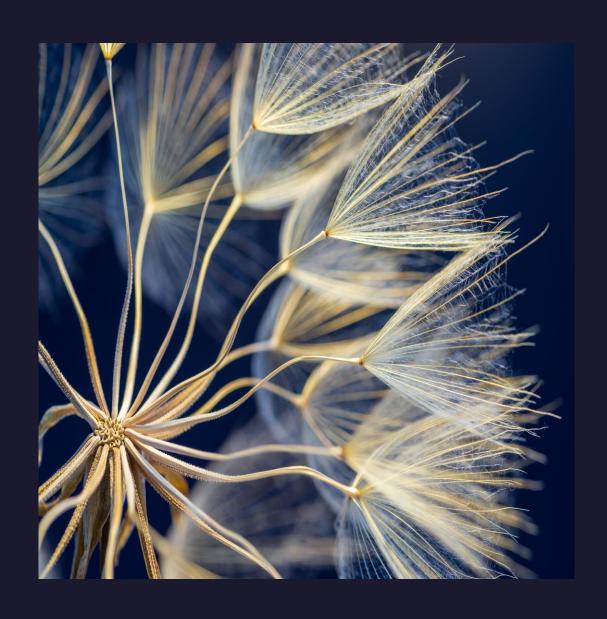
Key Takeaways & Closing Reflection

Goodbye



### Goals

- Demystify Artificial Intelligence
- Experiment and gain practical experience with Al
- Learn about prompt engineering
- (Hopefully) Leave less intimidated by Al



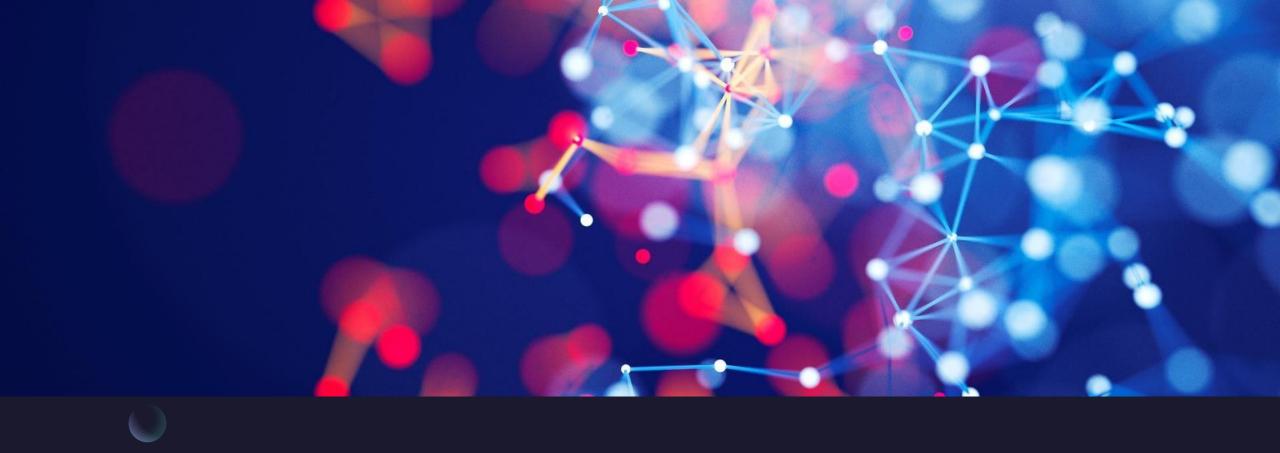
# Grounding Values

Collaboration

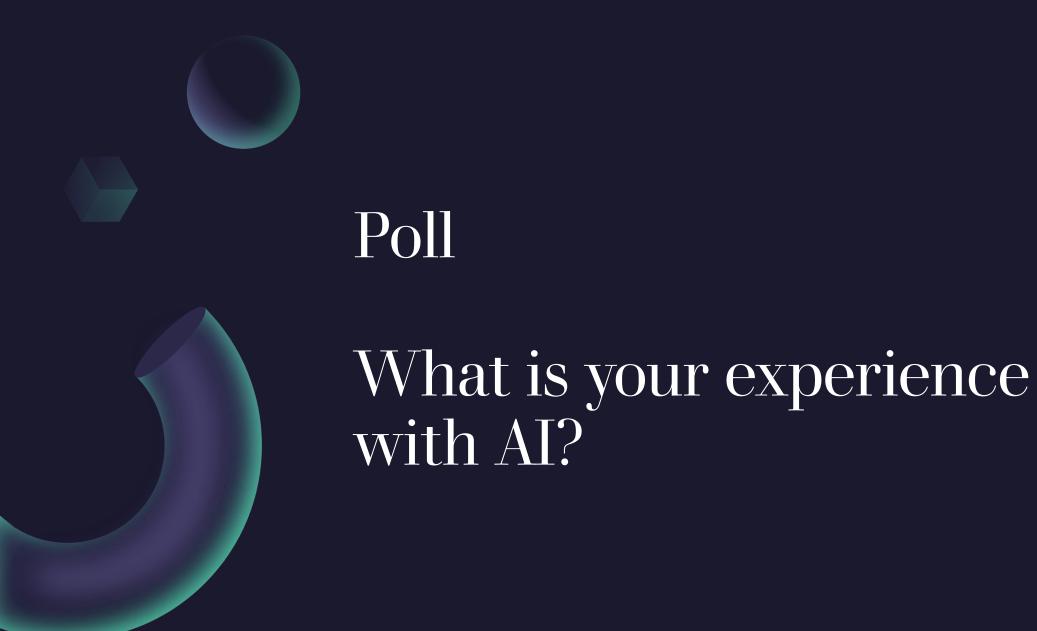
Learning

Encouragement

Take it at your pace



What is Artificial Intelligence (AI)?



#### Diad introductions

#### Introduce yourselves

- I. What is one thing you learned how to do in 2023?
- 2. How did you learn it?
- 3. Did you use any technology to support your learning?







Generative vs non-generative/traditional ai

**Hallucinations** 

Prompt engineering

# Activity

Let's see what ai can do for us

- I. Teach me something I already know.
- 2. Teach me something I don't already know.

#### Triad Share

- What did you ask?
- What did the Al get right? What did it get wrong? Did it hallucinate?
- Did you respond to it? What did you ask?

### Reflection

- What did you learn?
- Any insights?

# Prompt Engineering Skills

- What makes a good chat prompt?
- Task + Context + Clarifying Questions

Task only

**Task + Basic Context** 

Task + Context + Clarifying Questions

"Give me instructions to analyze my data."

"Give me instructions to analyze my data. I have data for each participant in an arts program including their race/ethnicity."

Please show me step by step how to summarize my data in Excel using a pivot table. I have data for each participant in an arts program including their race/ethnicity and program outcomes. I would like to know the percentage of each race/ethnicity. Feel free to ask me any clarifying questions first."



# Summarizing Data

#### Dataset I Common Object Types

	Column Labels 🗐	
	Public Library	
Row Labels 📲	Count	Percentage
Sculpture	68	38%
Mural	33	19%
Painting	26	15%
Print	16	9%
Textile art	6	3%
Glass	5	3%
Etching	4	2%
Installation	4	2%
Plaque	3	2%
Picture	3	2%
Drawing	3	2%
Garden	2	1%
Floor	2	1%
Ephemera	1	1%
Tile	1	1%
Photograph	1	1%
(blank)		0%
Grand Total	178	100%

#### Dataset I Prolific Artists

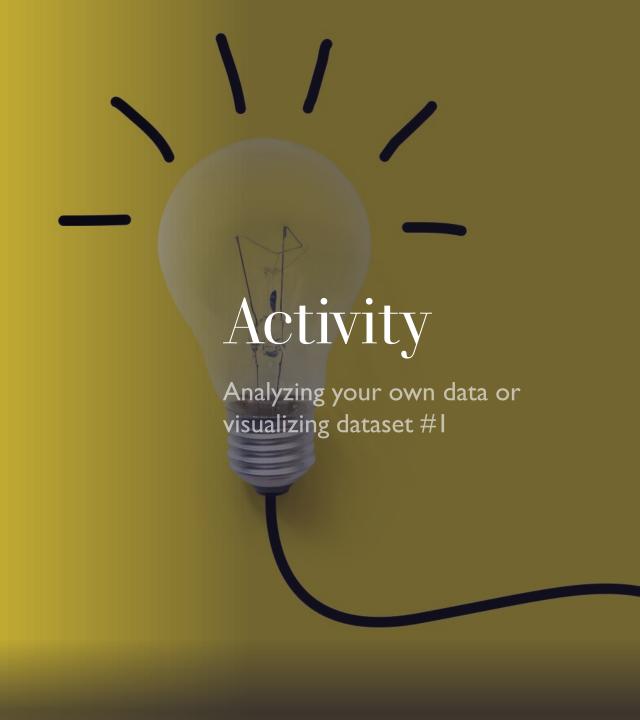
Row Labels	□ Count of ArtistName
<b>■ Jordan, Emile</b>	30
Sculpture	30
<b>□</b> Unknown	9
Ephemera	1
Monument	1
Mural	1
Sculpture	4
Textile art	2
<b>Greene, Jason</b>	9
Painting	9
■ Middlebrook, Will	ie 7
Mural	1
Painting	1
Photograph	5
■ Abeles, Kim	7
Installation	1
Sculpture	6
Grand Total	62

#### Dataset 2 Community Resource Access by Age

COUNTA of Ac Accessed Community Resources					
Age	No	Yes	Grand Total		
18-24	40.00%	60.00%	100.00%		
25-34	15.38%	84.62%	100.00%		
35-44	47.22%	52.78%	100.00%		
45-54	53.06%	46.94%	100.00%		
55-64	54.39%	45.61%	100.00%		
65-74	31.58%	68.42%	100.00%		
75+	37.50%	62.50%	100.00%		
Grand Total	44.50%	55.50%	100.00%		

# Group Sharing

- What was your initial prompt? Did it work?
- How did you adjust the prompt or what clarifying information did you provide?
- What did you learn?



#### Diad activity

Explore and Visualize your Own Data

Think about I-2 things you would like to know about your own data. Write down what questions you want to be able to answer using your data then craft your prompt based on what you want to know.

OR

Visualize the Practice Datasets

Using the summarized data from the previous activity or your own data, ask the ai for instructions on how to visualize the data in your software of choice.

# Group Sharing

- What was your initial prompt/approach? Did it work?
- How did you adjust the prompt or what clarifying information did you provide?
- What did you learn?

# Key Takeaways & Closing Reflection

Learning new things take time and get perfected with practice

Keep experimenting

Use it with skepticism



# Thank you

