

ADVANCEMENT GRANT REVIEW CRITERIA



All Funding Requests must demonstrate the following to be eligible for funding:

Criterion 1: STRATEGIC DIRECTION (35 points maximum)

Arts education goal(s) for the upcoming year are described in detail and are included in an active district plan such as the Strategic Plan for Arts Education or the Local Control Accountability Plan. All district plan(s) are clearly cited. There is a clear and compelling justification of why this is the right time to embark on this aspect of the district's arts education plan, how this project builds upon past successes, and how it moves the district towards providing arts education for all students. It is clear how the project initiates or expands strategies for advancing arts education in the district. The proposed project is clearly aimed at generating resources, practices, skills or knowledge that will be retained beyond the term of the grant. The district has a strong plan for completing the strategy or assuming the full ongoing cost.

Criterion 2: QUALITY OF PROJECT PLAN (30 points maximum)

The project is thoughtfully designed and clearly described. The project plan identifies specific activities that can be realistically accomplished with the designated resources and timeline. The project activities clearly reflect the district goals and strategies. The proposal conveys overall clarity and coherence.

Criterion 3: QUALITY OF PROJECT EVALUATION (10 points maximum)

There is a clear and specific plan to monitor project results. The project has measurable goals and a clear and appropriate evaluation methodology in place that uses qualitative and quantitative data to address the quantity, quality or equitable distribution of arts instruction offered in the school district. The evaluation methodology is appropriate to the anticipated outcomes.

Criterion 4: PERSONNEL CAPACITY (15 points maximum)

Professional staff with strong qualifications are in place to manage and implement the project. District administration has an identified role and there is evidence of support from multiple levels of district leadership. Staff providing instruction or professional development has demonstrated expertise. Community arts partners have been approved for the Community Arts Educators Directory. The roles and responsibilities of the staff, district administration and proposed partners are clearly defined.

Criterion 5: FISCAL CAPACITY (10 points maximum)

Project expenses are clearly described and calculated accurately. Specific activities have been appropriately budgeted. The costs are consistent with equivalent programs or services in the arts education field. A minimum of one to one matching funds are committed and identified.

Priority Point Area 1: STUDENT POPULATION (8 points maximum)

Districts serving large student populations will earn priority points for supplemental funding as follows:

- Enrollment of 10,000 – 19,999 = 4 priority points
- Enrollment of 20,000 or greater = 8 priority points

Priority Point Area 2: UNDUPLICATED PUPIL COUNT (4 points)

Districts with an Unduplicated Pupil Count equal to or greater than 72% will earn priority points for supplemental funding.

TOTAL POSSIBLE POINTS = 112